

*Important Concepts . . .*

# Preview Review



***Language Arts Grade 6 TEACHER KEY***

***W2 - Quiz***

## Important Concepts of Grade 6 Language Arts

W1 - Lesson 1 ..... Sentence Structure 1  
W1 - Lesson 2 ..... Sentence Structure 2  
W1 - Lesson 3 ..... Parts of Speech  
W1 - Lesson 4 ..... Sentence Agreements  
W1 - Lesson 5 ..... Review

### W1 - Quiz

W2 - Lesson 1 ..... Prewriting 1  
W2 - Lesson 2 ..... Prewriting 2  
W2 - Lesson 3 ..... Literary Genres 1  
W2 - Lesson 4 ..... Literary Genres 2  
W2 - Lesson 5 ..... Review

### W2 - Quiz

W3 - Lesson 1 ..... Figurative Language 1  
W3 - Lesson 2 ..... Figurative Language 2  
W3 - Lesson 3 ..... Writing Dialogue  
W3 - Lesson 4 ..... Enhancing Content and Presentation  
W3 - Lesson 5 ..... Review

### W3 - Quiz

## Materials Required

### Textbooks

*Cornerstones Anthologies  
6A and 6B*

Language Arts Grade 6

Version 5

Preview/Review W2 - Quiz Teacher Key

Publisher: Alberta Distance Learning Centre

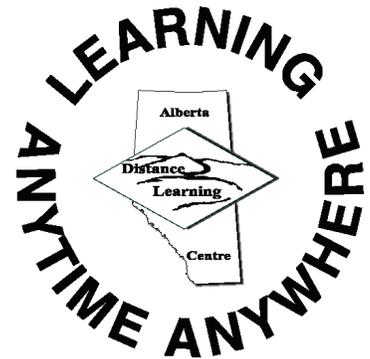
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# Preview/Review Concepts for Grade Six Language Arts

## *TEACHER KEY*



*W2 - Quiz*



## W2 - Quiz

### Part I: Prewriting Review

A. Choose a topic from the following list. Then, complete the four-step prewriting plan below. Do not write a paragraph; just finish the plan.

- Topics:
- a favourite hobby or game
  - a friend or relative
  - a pet or other animal
  - why handwriting is necessary or not necessary
  - an adventure
  - how school could be better
  - computers
  - how to make or build something

*Answers will vary according to student choice.*

1. Your topic:

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2. Your purpose:

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3. Your format:

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4. Your audience:

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Have you ever wanted to build a robot? In *Cornerstones 6b*, read “Robot Critters” on pages 78 to 80. Then return here.

- B. Choose one of the graphic organizers you have studied (web or outline). Using the information in “Robot Critters”, prepare a web or outline that will help you plan a report on robot research and uses. Do not write the report; just complete the web or outline.

*Answers will vary according to student choice.*

## Part II: Literary Genres Review

Would you like to meet an author? In *Cornerstones 6b*, read about author Maxine Trottier on pages 18 and 19. Then return here.

C. Answer the following questions after reading about Maxine Trottier.

1. Is this story a biography or an autobiography? Give support for your answer.

*This is a biography because it is written by a different person, Patricia*

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*Henderson, and not by Maxine Trottier herself.*

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2. Does Maxine Trottier write fiction or non-fiction stories? Support your answer with evidence from page 18.

*She writes fiction. At the end of page 18, she says, "After all, writing fiction*

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*is a lot like pretending." She also says that she loved to make up names for*

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*places. Patricia Henderson also says that Maxine has no trouble thinking*

---

*up new story ideas.*

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D. Write a short piece of **folk tale** or **fantasy** on the lines provided. Here are a few suggestions for topics, or you may choose one of your own.

Folk tale suggestions:

- a young person or animal learns a lesson
- how an object or location came to be important to a group of people or animals
- a contest to find a leader among a group of people or animals

Fantasy suggestions:

- a disease makes people smarter
- a rainbow leads to a different world
- a lightning storm leaves a surprise

*Answers will vary according to student choice.*

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