

Important Concepts . . .

Preview Review



Language Arts Grade 6 TEACHER KEY

W1 - Quiz

Important Concepts of Grade 6 Language Arts

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Materials Required

Textbooks

*Cornerstones Anthologies
6A and 6B*

Language Arts Grade 6

Version 5

Preview/Review W1 - Quiz Teacher Key

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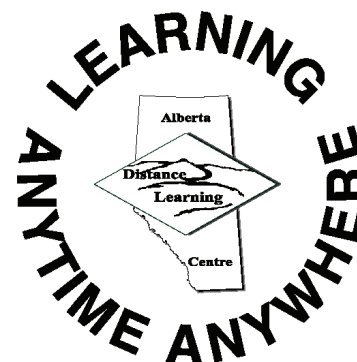
Author: Gary Miller

In-House Teacher: Bill Peterson

Project Coordinator: Dennis McCarthy

Preview/Review Publishing Coordinating Team: Nina

Johnson, Laura Renkema, and Donna Silgard



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Preview/Review Concepts for Grade Six Language Arts

TEACHER KEY



W1 - Quiz

W1 - Quiz

Part I: Sentence Structure Review

A. Write a **C** beside the complete sentences. Write an **F** beside the sentence fragments.

- F 1. A good baseball player.
- C 2. We need more players for our hockey team.
- C 3. Can your sister play basketball?
- F 4. Is having a tournament.
- C 5. Our soccer team has new uniforms.

B. Rewrite the sentence fragments from question A above so that they are complete sentences.

Sentences 1 and 4 should be rewritten. Answers will vary.

Example: I want to be a good baseball player.

C. Underline the **simple subject** and double underline the **simple predicate**.

1. Lee has never curled before.
2. Our school has a curling team.

3. Those curling rocks are really heavy!

4. Sometimes I trip over the rocks.

5. Older people curl, too.

D. Write one sentence with a **compound subject** and one sentence with a **compound predicate**. *Answers will vary.*

1. Compound subject: *Example: Chen and his friends all like to curl.*

2. Compound predicate: *Example: Norene curls and plays badminton.*

E. Write an **S** beside the complete sentences and an **R** beside the run-on sentences.

 S 1. Taheera was named the most valuable player at the basketball tournament.

 R 2. She played strong defence she scored a lot of points she worked really hard.

 S 3. She received a trophy for her strong play.

 S 4. Our team was awarded medals for winning the tournament.

 R 5. We celebrated our victory went out for dinner we had our pictures taken.

F. Rewrite the following sentences so that they are not run-on sentences.

1. Robert skates on a lake the lake is near his home sometimes he has to shovel the snow. *Answers will vary.*

***Example: Robert skates on a lake near his home, and sometimes
he has to shovel the snow.***

2. Sarah plays beach volleyball at the lake and also swims at the lake she also gets a tan there. *Answers will vary.*

***Example: Sarah plays beach volleyball and swims at the lake. She
also gets a tan there.***

G. Combine the pairs of simple sentences to make one compound sentence.

1. Our practice times are on the bulletin board. The dates of our games are on a take-home sheet. *Answers will vary.*

***Example: Our practice times are on the bulletin board, and the dates
of our games are on a take-home sheet.***

2. The cheerleaders have their first practice on Tuesday. Future practices might be on different days. *Answers will vary.*

***Example: The cheerleaders have their first practice on Tuesday, but
future practices might be on different days.***

Part II: Parts of Speech Review

H. Underline the **nouns** in the following sentences.

1. The team is holding a fundraiser in February.
2. Mrs. Raju is our coach.
3. I have played basketball for three years.
4. Would you like to play in a tournament at Christmas?
5. The overtime game in Red Deer was terrific!

I. Write two sentences that contain one or more **personal pronouns**.

Answers will vary.

1. Example: Did you give them the uniforms?

2. _____

J. Underline the **verbs** in the following sentences.

1. Volleyball season starts in September.
2. Admission to our games is always free.
3. Sometimes we disagree with the referee's decisions.
4. Put the balls back in the bag and close the storage room.
5. Will you sweep the floor before the game?

K. Fill in each space with an **adverb**. *Answers will vary.*

1. Tanya skates very quickly.
2. Her reflexes are really awesome!
3. Our mascot cheers loudly.

Part III: Sentence Agreements Review

L. Correct each sentence so that the **subject** and **verb** agree. You do not have to rewrite the whole sentence. You may just change the necessary words.

1. Our team practice twice a week.

team practices, or teams practice

2. Good shoes is important on a gym floor.

shoes are, or A good shoe is

3. A basketball team usually have about twelve players.

team has, or Basketball teams have

4. Joseph sometimes borrow meal money from me.

Joseph ... borrows

5. Who do you think were the best player on the team last year?

Who ... was, or Who ... were the best players

M. Add a **pronoun** that agrees with the antecedent.

1. Each girl thought *she* was the fastest runner.
2. The net was damaged, but *it* could still be used.
3. How long did the figure skaters practice *their* routines?
4. I'm sure Curtis is too big for *his* uniform this year.
5. The players were yelling on the bus, so we had to tell *them* to be quiet.

