

Important Concepts . . .

Preview Review



Language Arts

Grade 6

W2 - Quiz

Important Concepts of Grade 6 Language Arts

W1 - Lesson 1 Sentence Structure 1
W1 - Lesson 2 Sentence Structure 2
W1 - Lesson 3 Parts of Speech
W1 - Lesson 4 Sentence Agreements
W1 - Lesson 5 Review

W1 - Quiz

W2 - Lesson 1 Prewriting 1
W2 - Lesson 2 Prewriting 2
W2 - Lesson 3 Literary Genres 1
W2 - Lesson 4 Literary Genres 2
W2 - Lesson 5 Review

W2 - Quiz

W3 - Lesson 1 Figurative Language 1
W3 - Lesson 2 Figurative Language 2
W3 - Lesson 3 Writing Dialogue
W3 - Lesson 4 Enhancing Content and Presentation
W3 - Lesson 5 Review

W3 - Quiz

Materials Required

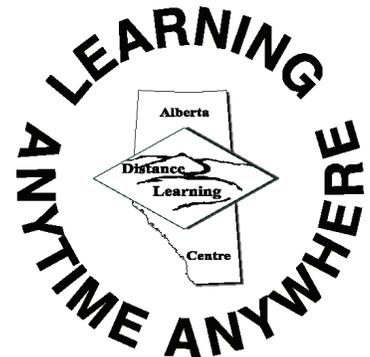
Textbooks

*Cornerstones Anthologies
6A and 6B*

Language Arts Grade 6
Version 5
Preview/Review W2 - Quiz

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Preview/Review Concepts for Grade Six Language Arts



W2 - Quiz

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Part I: Prewriting Review

A. Choose a topic from the following list. Then, complete the four-step prewriting plan below. Do not write a paragraph; just finish the plan.

- Topics:
- a favourite hobby or game
 - a friend or relative
 - a pet or other animal
 - why handwriting is necessary or not necessary
 - an adventure
 - how school could be better
 - computers
 - how to make or build something

1. Your topic:

2. Your purpose:

3. Your format:

4. Your audience:

Have you ever wanted to build a robot? In *Cornerstones 6b*, read “Robot Critters” on pages 78 to 80. Then return here.

- B. Choose one of the graphic organizers you have studied (web or outline). Using the information in “Robot Critters”, prepare a web or outline that will help you plan a report on robot research and uses. Do not write the report; just complete the web or outline.

Part II: Literary Genres Review

Would you like to meet an author? In *Cornerstones 6b*, read about author Maxine Trottier on pages 18 and 19. Then return here.

C. Answer the following questions after reading about Maxine Trottier.

1. Is this story a biography or an autobiography? Give support for your answer.

2. Does Maxine Trottier write fiction or non-fiction stories? Support your answer with evidence from page 18.

D. Write a short piece of **folk tale** or **fantasy** on the lines provided. Here are a few suggestions for topics, or you may choose one of your own.

Folk tale suggestions:

- a young person or animal learns a lesson
- how an object or location came to be important to a group of people or animals
- a contest to find a leader among a group of people or animals

Fantasy suggestions:

- a disease makes people smarter
- a rainbow leads to a different world
- a lightning storm leaves a surprise
